

## STUDY PROGRAM INFORMATION

<b>A.</b>	<b>Name of Study Program</b>	:	Civic Education
	<b>Level of Study</b>	:	Bachelor's Degree
	<b>Faculty</b>	:	Teacher Training Education
<b>B.</b>	<b>Vision</b>	:	<ol style="list-style-type: none"> <li> <p><b>1. Strengthening National Character (Strengthening Pancasila-Based Citizenship)</b>                      Rooted in Pancasila, the 1945 Constitution, and Islamic ethics regarding the mandate of human leadership (<i>khalifah/amanah</i>), this program is oriented toward the future of civic education, producing citizens with integrity, civility, cooperation, who consistently upholding the values of unity and humanity.</p> </li> <li> <p><b>2. Pedagogical Transformation and Digital Citizenship (Civic-Tech Education)</b>                      Pioneering civic education that is responsive to the challenges of the digital era—from information literacy and media ethics to technology-based democratic participation—by integrating modern approaches such as learning analytics, collaborative platforms, and the use of AI technology for adaptive learning and authentic evaluation to strengthen the quality of civic education</p> </li> <li> <p><b>3. Islamic Innovation and <i>Tajdid</i> (Renewal of Civic Values and Practices)</b>                      Upholding the spirit of Muhammadiyah's <i>tajdid</i> (renewal) by aligning education, law, politics, and civics with divine values, and ensuring that every curriculum and methodology innovation leads to the common good, social justice, moderation, anti-violence, and a commitment to human dignity and the welfare of the people.</p> </li> <li> <p><b>4. Democratic Resilience and Harmony in Diversity (Social-National Resilience)</b>                      Being committed to building democratic resilience through education that fosters a culture of dialogue, tolerance, peaceful conflict resolution, respect for human rights, anti-corruption, and strengthening constitutional awareness, and enabling society to face polarization, extremism, hoaxes, and national challenges wisely and civilly</p> </li> <li> <p><b>5. Center of Excellence for Civic Education</b>                      Building an ecosystem of education, research, and community service that serves as a benchmark for the development of civic education, particularly in the areas of Pancasila character education, digital citizenship, and strengthening local democracy, legal and constitutional education, and community empowerment through strategic collaboration with schools, government, and civil society organizations.</p> </li> </ol>
<b>C.</b>	<b>Graduate Learning Outcomes</b>	:	<ol style="list-style-type: none"> <li> <p><b>1. Pancasila and Civic Education Researchers</b>                      Researchers capable of designing and implementing data-driven research to address national and educational issues—including intolerance, political apathy, disinformation, and low constitutional literacy—through studies of Pancasila, the 1945 Constitution, human rights, democracy, and character education</p> </li> <li> <p><b>2. Digital Learning and Civic Literacy Specialists</b>                      Scholars skilled in technology-based civic education learning design, including Learning Management System (LMS), interactive media, digital content, learning analytics, and ethical use of AI, to build active and critical classrooms and strengthen digital literacy, anti-hoax competencies, and media ethics for students</p> </li> </ol>

		<p><b>3. Pancasila-Based Social and Civic Innovation Developers</b> Innovation leaders—serving as social entrepreneurs/civic innovators—capable of developing programs, educational products, or social movements that strengthen citizen participation, a culture of democracy, anti-corruption, and tolerance, in ways that are sustainable, collaborative, and have tangible impact on communities and schools</p> <p><b>4. Civic Education Educator Practitioner and National Character-Building Facilitator</b> Teachers, facilitators, and mentors who apply modern civic education pedagogy—including project-based learning, problem-based learning, service learning—alongside authentic assessment and inclusive learning practices to foster a democratic school culture, constructive conflict mediation, and strengthening of the Pancasila Student Profile</p>
D.	Learning Outcomes	: <ol style="list-style-type: none"> <li><b>1. Attitude &amp; Ethics</b> Internalizing the values of Pancasila, the 1945 Constitution, <i>Bhinneka Tunggal Ika</i> (Unity in Diversity), and the commitment to the Unitary State of the Republic of Indonesia (NKRI), while demonstrating integrity, justice, anti-corruption attitudes, respect for human rights, and professional ethics as educators in educational practice and community life</li> <li><b>2. Communication</b> Mastering pedagogical and scientific communication—verbal, written, and digital—facilitate dialogue, deliberation, respectful argumentative debate, and demonstrate collaborative leadership in diverse professional environments at national and international levels</li> <li><b>3. Critical Thinking</b> Critically analyzing issues of citizenship, democracy, law, public policy, diversity, social conflict, and digital literacy (including mis/disinformation), and making decisions and recommendations based on data, evidence, and ethical reasoning</li> <li><b>4. Core Knowledge</b> Mastering the scientific foundations of civic education, including the philosophy of Pancasila, civic education, the constitutional law and state administration, democracy and governance, human rights, political culture, national identity, and multiculturalism as the basis for developing civic education learning</li> <li><b>5. Technical Skills</b> Designing, implementing, and evaluating civic education learning, including curriculum, teaching materials, assessment, and reflection using innovative strategies such as project-based learning, problem-based learning, debate or moot court, service learning, and educational technology, while applying research skills to continuously improve quality</li> <li><b>6. Social Empowerment</b> Initiating and managing programs to strengthen civic literacy, democracy education, and community empowerment through a participatory approach, and building networks with schools, government, and civil society to promote social cohesion, tolerance, conflict resolution, and responsible citizen participation</li> </ol>

E. Courses	Course	Credit
	<b>Semester I</b>	<b>20</b>
	Faith and Humanity	1
	Pancasila	2
	Indonesian Language	2
	Foreign Language for Specific Purposes (FLSP) 1	2
	Sustainable Insights	1
	Philosophy of Education	4
	Student Development and Learning	2
	Civic Studies	2
	Foundations & Theory of Civic Education	2
	Indonesian Anthropology and Culture	2
	<b>Semester II</b>	<b>20</b>
	Worship and Human Relations	1
	Civics	2
	Foreign Language for Specific Purposes (FLSP) 2	2
	Moral and Ethical Philosophy	3
	Indonesian National History	3
	State, Religion, and Human Rights	2
	Social Science Theories	2
	Introduction to Legal Science	2
	Social and Educational Research Methodology	3
	<b>Semester III</b>	<b>22</b>
	Muhammadiyah	1
	Curriculum Design and Development	3
	PLP 1: Introduction to School Fieldwork	1
	Sociology of Indonesian Society	2
	Public Policy Theory and Analysis	2
	Political Science	2
	Philosophy of Pancasila	2
	Multicultural Education	3
	Philosophy of Law	2
	Scientific Writing and Publication Techniques	2
	Anti-Corruption Education	2
	<b>Semester IV</b>	<b>22</b>
	Islam, Science, and Technology	1
	Innovative Learning Design	3
	Indonesian Government System	2
	Public Communication	2
	Constitutional Law	2
	Governance & Administrative Law	2
	Islamic Law	2
	Educational Psychology with Guidance and Counselling	2
	Citizenship Ecology and Environmental Ethics	2
	Ethics of Pancasila Governance and Leadership	2
	Social and Emotional Learning in Civic Education	2
	<b>Semester V</b>	<b>22</b>
	Political Economy	2
	Criminal Law & Criminal Procedure	3

			Civil Law & Civil Procedure	3
			Political Education	3
			Microteaching	3
			Customary Law	2
			Political Culture and Public Service	4
			Civic Entrepreneurship	2
			<b>Semester VI</b>	<b>19</b>
			International Relations and Global Citizenship	2
			Emerging Technologies in Learning	4
			Constitutional and State Administration Education	4
			Conflict Resolution and Peacebuilding	2
			Civic Journalism	2
			Educational Quality Assurance Management	2
			Learning Assessment & Evaluation	3
			<b>Semester VII</b>	<b>13</b>
			Civics Seminar	2
			Digitalization of Civics Learning	4
			PLP 2: Introduction to School Fieldwork II	3
			Community Service	4
			<b>Semester VIII</b>	<b>6</b>
			Thesis	6
			<b>Total</b>	<b>144</b>
F.	Value Propositions	:	<p><b>1. Transformative Citizenship Paradigm</b> The program focuses on developing critical, participatory, inclusive, and solution-oriented citizens who not only master Pancasila and constitutional theory but are also capable of driving social change through civic engagement.</p> <p><b>2. Socio-Digital Intelligence (Civic-Tech Literacy)</b> The curriculum integrates AI, social media analytics, data literacy, e-governance, open-source intelligence (OSINT) and factchecking, digital ethics, and cybersecurity into learning. This comprehensive approach prepares graduates to excel in digital citizenship and democratic education in an era of disinformation.</p> <p><b>3. Center of Excellence (CoE)</b> Development of flagship programs based on laboratories/research centers</p> <p><b>4. Character Building &amp; Public Integrity</b> Strengthening students' character through the integration of Pancasila values, the Pancasila Student Profile, and the internalization of IIMAN values—<i>Ikhlas</i> (sincerity), <i>Ihsan</i> (excellence), <i>Itqan</i> (precision), <i>Ma'unah</i> (mutual assistance), <i>Amanah</i> (trustworthiness), and <i>Nazahah</i> (integrity)—throughout the learning process. The program places strong emphasis on integrity, anti-corruption, democratic etiquette, and the development of educators who serve as role models</p>	